

SEARCH TEA's Site



School Name: **HARMY SCIENCE ACADEMY -D**  
 School Number: 10 18460 41  
 2010 School Accountability Rating: **Exemplary**

TEXAS EDUCATION AGENCY  
 2009-10 School Report Card

Page 1  
 School Enrollment: 776  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

This is a Charter School.

Gold Performance Acknowledgments:

- Attendance (2008-09)
- College-Ready Graduates (Class of 2009)
- Recommended High School Program (Class of 2009)
- Texas Success Initiative (TSI) EA
- Texas Success Initiative (TSI) Mathematics
- Commended on Writing
- Commended on Social Studies

District Name: **HARMY SCIENCE ACADEMY**  
 2010 District Accountability Rating: **Exemplary**

The complete report for this school is the **2009-10 Academic Excellence Indicator System (AEIS) Report**  
 Questions? See the School Report Card [Definitions in English](#), [Definiciones in Spanish](#).

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac. Is.	Econ. Disadv.	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)												
Reading/EA	2010	90%	95%	90%	94%	95%	94%	96%	*	95%	93%	
	2009	88%	94%	88%	91%	88%	92%	81%	*	>99%	90%	
Mathematics	2010	84%	92%	84%	93%	88%	94%	94%	*	95%	94%	
	2009	80%	90%	75%	90%	86%	91%	86%	*	>99%	90%	
Writing	2010	93%	98%	94%	96%	95%	97%	89%	*	*	95%	
	2009	92%	97%	93%	97%	>99%	96%	>99%	*	*	96%	
Science	2010	83%	91%	81%	90%	89%	89%	96%	*	>99%	89%	
	2009	78%	91%	72%	89%	77%	90%	81%	*	>99%	87%	
Soc Studies	2010	95%	>99%	97%	>99%	>99%	>99%	>99%	*	*	>99%	
	2009	93%	99%	93%	98%	>99%	>99%	75%	*	>99%	97%	
All Tests	2010	77%	87%	74%	87%	82%	87%	89%	*	95%	86%	
	2009	72%	85%	64%	83%	76%	84%	75%	*	>99%	82%	

Students Not Tested Due to Exemptions

IEP Exempt	2010	0.9%	1.3%	0.0%	2.2%	2.8%	0.0%	13.8%	*	8.7%	2.2%
	2009	0.9%	1.3%	0.0%	2.8%	6.3%	0.5%	14.1%	*	0.0%	3.0%

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Gr 4-11)

Reading/EA	2010	57%	73%	57%	71%	67%	74%	60%	*	*	71%
	2009	43%	58%	50%	43%	*	56%	*	*	*	50%
Mathematics	2010	43%	62%	44%	53%	*	55%	*	*	*	55%
	2009	36%	44%	34%	64%	*	64%	*	*	*	75%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	16%	17%	24%	25%	29%	< 1%	*	*	27%
2009	17%	11%	24%	18%	29%	13%	*	*	*	17%

TAKS Cumulative Met Standard (1st & 2nd Admin)

2010	92%	90%	92%	86%	>99%	79%	>99%	*	*	84%
2009	90%	95%	89%	89%	83%	96%	*	*	*	93%

TAKS Failers Promoted by Grade Placement Committee

2009	84.7%	*	*	*	-	-	*	-	-	*
2008	84.0%	*	*	*	*	*	*	*	-	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	14%	20%	24%	25%	26%	17%	*	*	23%
2009	16%	15%	19%	13%	17%	17%	*	*	*	3%

TAKS Cumulative Met Standard (1st & 2nd Admin)

2010	92%	88%	89%	80%	75%	76%	>99%	*	*	82%
2009	91%	93%	85%	92%	83%	92%	*	*	*	>99%

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	3%	9%	6%	10%	6%	< 1%	*	*	6%
2009	7%	1%	6%	2%	*	< 1%	*	*	*	2%

TAKS Cumulative Met Standard (1st & 2nd Admin)

2010	95%	99%	96%	98%	> 99%	97%	> 99%	*	*	97%
2009	89%	97%	93%	97%	*	98%	*	*	*	96%

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2010	19%	12%	24%	13%	20%	12%	17%	*	*	10%
2009	20%	18%	29%	14%	*	14%	*	*	*	18%

TAKS Cumulative Met Standard (1st & 2nd Admin)

2010	88%	94%	89%	92%	90%	94%	83%	*	*	93%
2009	85%	90%	78%	97%	*	98%	*	*	*	96%

Attendance Rate

2008-09	95.6%	97.4%	96.6%	97.8%	97.4%	98.0%	96.5%	*	98.5%	97.8%
2007-08	95.5%	97.7%	96.2%	97.9%	97.1%	98.3%	96.4%	*	98.0%	97.9%

Annual Dropout Rate (Gr 7-8)

2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
2007-08	0.3%	0.5%	0.0%	0.5%	0.0%	0.7%	0.0%	-	0.0%	0.7%

Annual Dropout Rate (Gr 9-12)

2008-09	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2007-08	3.2%	0.7%	0.0%	1.6%	0.0%	1.3%	4.3%	*	0.0%	1.2%

Recommended HS and Distinguished Achievement Program Graduates

Class of 2009	82.5%	98.0%	88.9%	100.0%	*	100.0%	*	-	*	100.0%
Class of 2008	81.4%	100.0%	87.0%	-	-	-	-	-	-	-

Texas Success Initiative (TSI)- Higher Education Readiness Component

Eng Lang Arts	2010	60%	76%	58%	78%	*	85%	60%	*	*	70%
	2009	63%	66%	54%	67%	*	64%	*	*	*	59%
Mathematics	2010	66%	89%	65%	91%	*	92%	> 99%	*	*	90%
	2009	62%	68%	63%	81%	*	86%	*	*	*	82%

SAT/ACT Results

Tested

Class of 2009	61.5%	77.6%	63.4%	85.7%	*	100.0%	*	-	*	n/a
Class of 2008	65.0%	?	75.0%	-	-	-	-	-	-	n/a

At/Above Criterion

Class of 2009	26.9%	13.2%	10.6%	16.7%	*	16.7%	*	-	*	n/a
Class of 2008	27.2%	20.6%	8.3%	-	-	-	-	-	-	n/a

Average SAT Score

Class of 2009	985	909	888	915	*	968	*	-	*	n/a
Class of 2008	987	932	873	-	-	-	-	-	-	n/a

Average ACT Score

Class of 2009	20.5	*	17.9	-	-	-	-	-	-	n/a
Class of 2008	20.5	*	18.3	-	-	-	-	-	-	n/a

TEXAS EDUCATION AGENCY  
2009-10 School Report Card

Page 2  
School Enrollment: 776  
Grade Span: KG - 12  
School Type: Both Elem/Sec

School Name: HARMY SCIENCE ACADEMY -D  
School Number: 101846041  
District Name: HARMY SCIENCE ACADEMY

	State Average	District Average	School Group Average	School
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Class Size Averages by Grade and Subject

Elementary:	Kindergarten	19.3	34.1	17.2	-
	Grade 1	19.1	29.1	16.9	28.3
	Grade 2	19.2	25.5	16.8	25.5
	Grade 3	19.3	32.3	17.1	27.5
	Grade 4	19.9	30.3	18.1	27.4
	Grade 5	22.4	26.8	18.5	28.1
	Grade 6	21.1	25.7	24.1	27.6
	Mxed Grades	24.7	-	35.6	-

Secondary:	English/language Arts	17.8	22.5	17.6	23.9
	Foreign Languages	19.4	19.4	16.3	21.0
	Mathematics	18.5	24.4	16.7	25.5
	Science	19.3	24.5	17.9	23.4
	Social Studies	20.4	23.5	18.0	24.4

Number of Students per Teacher	14.5	15.8	13.6	15.0
Instructional Staff Percent **	64.0%	82.0%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	52.2%	n/a	n/a

School Group

Expenditures per Student (2008-2009)	Average (All Funds)	School (All Funds)
Total Operating Expenditures	\$7,956	\$6,568
Instruction (11,95)	\$5,205	\$4,099
Instructional-Related Services (12,13)	\$183	\$71
Instructional Leadership (21)	\$101	\$0
School Leadership (23)	\$565	\$769
Support Services-Student (31,32,33)	\$207	\$159
Other Campus Costs (35,36,51,52,53)	\$1,695	\$1,469

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [this link](#).

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [this link](#).

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