

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	95	92	96	7	67	27
	2008-09	74	86	93	98	26	47	28
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	>99%	*	*	*
	2008-09	80	82	88	>99%	20	40	40
Hispanic	2007-08	96	97	90	>99%	4	71	25
	2008-09	76	79	91	>99%	24	48	27
White	2007-08	78	88	97	82	22	33	44
	2008-09	*	82	97	*	*	*	*
Female	2007-08	89	92	94	97	11	57	32
	2008-09	70	87	94	>99%	30	50	20
Male	2007-08	*	*	91	94	*	*	*
	2008-09	78	84	92	96	22	43	35
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Limited English Proficient	2007-08	80	80	88	83	20	70	10
	2008-09	25	25	89	>99%	75	*	*

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	93	89	>99%	7	75	18
	2008-09	74	78	90	>99%	26	49	26
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	86	82	>99%	9	72	20
	2008-09	76	82	83	>99%	24	40	36
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	75	94	*	*	*	*
	2008-09	*	96	95	*	*	*	*
African American	2007-08	83	78	71	>99%	17	50	33
	2008-09	67	55	74	>99%	33	50	17
Hispanic	2007-08	93	91	80	>99%	7	71	21
	2008-09	79	82	80	>99%	21	38	41
White	2007-08	90	88	90	>99%	10	80	10
	2008-09	*	82	91	*	*	*	*
Female	2007-08	89	87	82	>99%	11	75	14
	2008-09	68	81	83	>99%	32	23	45
Male	2007-08	94	86	83	>99%	6	67	28
	2008-09	83	84	84	>99%	17	57	26
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Limited English Proficient	2007-08	91	91	78	>99%	9	82	9
	2008-09	38	38	79	>99%	63	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	96	97	77	>99%	4	75	21
	2008-09	77	76	78	>99%	23	40	37
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	76	82	>99%	34	53	13
	2008-09	85	85	84	98	15	70	15
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	92	93	*	*	*	*
	2008-09	*	94	93	*	*	*	*
African American	2007-08	71	73	74	>99%	29	57	14
	2008-09	*	94	77	>99%	*	*	*
Hispanic	2007-08	71	72	77	>99%	29	58	13
	2008-09	85	81	80	>99%	15	79	6
White	2007-08	*	73	91	*	*	*	*
	2008-09	67	77	92	86	33	33	33
Female	2007-08	76	81	84	>99%	24	65	12
	2008-09	88	86	86	>99%	12	68	20
Male	2007-08	57	73	80	>99%	43	43	14
	2008-09	82	84	81	96	18	73	9
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Limited English Proficient	2007-08	33	33	69	>99%	67	*	*
	2008-09	64	62	74	92	36	55	9

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	66	67	75	>99%	34	53	13
	2008-09	81	80	78	97	19	68	14
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	85	83	>99%	18	66	16
	2008-09	72	77	85	>99%	28	57	15
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	92	95	*	*	*	*
	2008-09	*	88	95	*	*	*	*
African American	2007-08	86	82	73	>99%	14	*	*
	2008-09	88	75	76	>99%	13	63	25
Hispanic	2007-08	83	83	80	>99%	17	63	21
	2008-09	70	73	83	>99%	30	58	12
White	2007-08	*	87	90	*	*	*	*
	2008-09	67	77	91	>99%	33	50	17
Female	2007-08	71	81	83	>99%	29	59	12
	2008-09	68	70	85	>99%	32	56	12
Male	2007-08	90	89	83	>99%	10	71	19
	2008-09	77	84	85	>99%	23	59	18
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	60	71	*	*	*	*
Limited English Proficient	2007-08	83	83	75	>99%	17	*	*
	2008-09	45	54	79	>99%	55	*	*

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	82	78	>99%	19	66	16
	2008-09	65	72	80	>99%	35	51	14
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*



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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	98	10	78	12
	2008-09	83	92	89	>99%	17	67	17
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	63	77	85	>99%	38	25	38
Hispanic	2007-08	90	92	86	98	10	79	12
	2008-09	92	94	85	>99%	8	81	12
White	2007-08	83	87	95	>99%	17	67	17
	2008-09	*	90	95	>99%	*	*	*
Female	2007-08	86	88	90	>99%	14	64	23
	2008-09	90	95	90	>99%	10	80	10
Male	2007-08	93	95	88	96	7	89	4
	2008-09	77	89	88	>99%	23	55	23
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Limited English Proficient	2007-08	*	60	72	80	*	*	*
	2008-09	*	*	72	>99%	*	*	*

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	92	84	97	8	78	14
	2008-09	85	88	84	>99%	15	64	21
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	94	88	>99%	4	50	46
	2008-09	90	92	90	>99%	10	61	29
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	71	83	83	>99%	29	43	29
Hispanic	2007-08	98	96	85	>99%	2	51	47
	2008-09	92	91	87	>99%	8	69	23
White	2007-08	83	87	94	>99%	17	33	50
	2008-09	*	90	95	>99%	*	*	*
Female	2007-08	95	94	88	>99%	5	50	45
	2008-09	85	88	90	>99%	15	65	20
Male	2007-08	96	95	87	>99%	4	50	46
	2008-09	95	96	90	>99%	5	57	38
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Limited English Proficient	2007-08	80	67	74	>99%	20	40	40
	2008-09	*	*	78	>99%	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	83	>99%	5	51	43
	2008-09	97	95	86	>99%	3	69	28
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	83	78	>99%	18	68	14
	2008-09	89	92	82	>99%	11	62	27
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	96	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	63	75	73	>99%	38	50	13
Hispanic	2007-08	81	80	73	>99%	19	72	9
	2008-09	93	94	77	>99%	7	62	31
White	2007-08	83	87	89	>99%	17	33	50
	2008-09	*	95	92	>99%	*	*	*
Female	2007-08	82	81	76	>99%	18	77	5
	2008-09	83	86	80	>99%	17	57	26
Male	2007-08	82	85	81	>99%	18	61	21
	2008-09	95	98	84	>99%	5	68	27
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Limited English Proficient	2007-08	*	40	54	*	*	*	*
	2008-09	*	*	61	>99%	*	*	*

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For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	84	83	71	>99%	16	70	14
	2008-09	91	93	75	>99%	9	67	24
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	95	90	>99%	7	42	51
	2008-09	93	94	90	99	7	47	47
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	96	*	*	*	*
	2008-09	*	94	96	*	*	*	*
African American	2007-08	83	91	86	>99%	17	67	17
	2008-09	85	92	87	>99%	15	31	54
Hispanic	2007-08	95	96	87	>99%	5	38	56
	2008-09	94	94	87	99	6	48	46
White	2007-08	*	95	95	>99%	*	*	*
	2008-09	*	97	96	>99%	*	*	*
Female	2007-08	97	98	93	>99%	3	34	63
	2008-09	96	93	91	98	4	40	55
Male	2007-08	89	92	87	>99%	11	49	40
	2008-09	90	95	89	>99%	10	54	37
Special Education	2007-08	*	80	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Limited English Proficient	2007-08	*	86	69	*	*	*	*
	2008-09	*	75	68	>99%	*	*	*

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	94	85	>99%	5	44	51
	2008-09	92	94	86	>99%	8	47	45
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*



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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	79	>99%	7	48	45
	2008-09	93	91	79	99	7	43	50
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	94	*	*	*	*
	2008-09	*	97	94	*	*	*	*
African American	2007-08	*	91	67	>99%	*	*	*
	2008-09	92	89	69	>99%	8	38	54
Hispanic	2007-08	93	92	75	>99%	7	47	45
	2008-09	94	91	75	99	6	42	52
White	2007-08	*	89	87	>99%	*	*	*
	2008-09	88	86	88	>99%	13	63	25
Female	2007-08	84	87	80	>99%	16	34	50
	2008-09	94	88	80	98	6	40	53
Male	2007-08	*	95	78	>99%	*	*	*
	2008-09	93	95	78	>99%	7	46	46
Special Education	2007-08	*	60	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
Limited English Proficient	2007-08	*	86	59	*	*	*	*
	2008-09	*	88	61	>99%	*	*	*

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**Grade 6 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	91	90	72	>99%	9	47	44
	2008-09	95	90	73	>99%	5	44	52
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	92	84	>99%	5	65	31
	2008-09	89	94	84	>99%	11	53	36
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	83	94	79	>99%	17	50	33
Hispanic	2007-08	96	96	79	>99%	4	66	30
	2008-09	89	90	78	>99%	11	52	37
White	2007-08	80	67	91	>99%	20	40	40
	2008-09	93	97	91	>99%	7	57	36
Female	2007-08	95	94	87	>99%	5	73	23
	2008-09	87	92	86	>99%	13	53	34
Male	2007-08	95	90	81	>99%	5	56	39
	2008-09	91	94	81	>99%	9	53	38
Special Education	2007-08	*	*	57	>99%	*	*	*
	2008-09	*	*	61	*	*	*	*
Limited English Proficient	2007-08	*	43	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	97	92	77	>99%	3	66	31
	2008-09	88	91	77	>99%	13	54	34
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	88	75	99	11	79	11
	2008-09	85	89	78	>99%	15	72	13
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	93	*	*	*	*
	2008-09	*	97	93	*	*	*	*
African American	2007-08	*	86	63	*	*	*	*
	2008-09	83	88	66	>99%	17	75	8
Hispanic	2007-08	90	91	69	99	10	81	10
	2008-09	86	87	73	>99%	14	71	15
White	2007-08	80	71	85	>99%	20	60	20
	2008-09	80	88	87	>99%	20	*	*
Female	2007-08	91	89	76	>99%	9	86	5
	2008-09	85	90	79	>99%	15	72	13
Male	2007-08	88	86	74	98	13	70	18
	2008-09	85	88	77	>99%	15	72	13
Special Education	2007-08	*	*	43	>99%	*	*	*
	2008-09	*	*	56	*	*	*	*
Limited English Proficient	2007-08	*	43	46	*	*	*	*
	2008-09	*	60	55	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	85	66	>99%	13	79	8
	2008-09	85	88	71	>99%	15	73	12
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	93	>99%	1	34	65
	2008-09	96	96	94	>99%	4	43	53
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	94	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	89	90	97	>99%	11	22	67
	2008-09	67	87	98	>99%	33	33	33
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	97	98	95	>99%	3	45	53
Male	2007-08	97	97	92	>99%	3	38	59
	2008-09	94	96	93	>99%	6	41	53
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	*	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	50	62	67	>99%	50	33	17

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	98	98	90	>99%	2	33	66
	2008-09	94	95	91	>99%	6	41	54
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*



**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	98	80	>99%	1	66	33
	2008-09	95	89	83	>99%	5	82	12
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	*	*	*	*
African American	2007-08	*	*	68	>99%	*	*	*
	2008-09	*	76	73	*	*	*	*
Hispanic	2007-08	*	99	75	>99%	*	*	*
	2008-09	98	97	80	>99%	2	89	10
White	2007-08	89	90	89	>99%	11	67	22
	2008-09	67	68	92	>99%	33	50	17
Female	2007-08	*	99	81	>99%	*	*	*
	2008-09	95	89	83	>99%	5	87	8
Male	2007-08	97	96	79	>99%	3	57	41
	2008-09	94	89	83	>99%	6	76	18
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	50	36	57	>99%	50	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	98	96	72	>99%	2	69	29
	2008-09	93	85	77	>99%	7	84	9
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	87	67	99	10	63	27
	2008-09	84	86	71	>99%	16	73	11
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	83	88	85	>99%	17	33	50
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	85	54	>99%	*	*	*
	2008-09	*	82	58	*	*	*	*
Hispanic	2007-08	92	89	57	98	8	66	26
	2008-09	87	86	63	>99%	13	76	11
White	2007-08	75	79	82	>99%	25	50	25
	2008-09	50	77	86	>99%	50	33	17
Female	2007-08	94	86	65	>99%	6	73	20
	2008-09	78	81	69	>99%	23	70	8
Male	2007-08	86	88	69	97	14	49	37
	2008-09	91	92	74	>99%	9	77	14
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	33	57	31	>99%	67	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	88	55	98	11	66	23
	2008-09	82	81	61	>99%	18	75	7
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	91	86	98	11	77	11
	2008-09	90	93	87	98	10	75	15
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	67	85	80	>99%	33	*	*
	2008-09	*	89	83	*	*	*	*
Hispanic	2007-08	97	98	81	>99%	3	87	10
	2008-09	*	*	82	97	*	*	*
White	2007-08	60	77	91	83	40	40	20
	2008-09	57	71	93	>99%	43	43	14
Female	2007-08	88	89	89	>99%	13	79	8
	2008-09	93	93	90	97	7	75	18
Male	2007-08	90	94	82	95	10	75	15
	2008-09	83	93	84	>99%	17	75	8
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	*	*	62	*	*	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	20	45	80	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	92	79	97	13	80	7
	2008-09	85	90	81	96	15	73	12
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	88	62	98	21	60	19
	2008-09	95	96	65	>99%	5	76	20
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	50	85	45	>99%	50	33	17
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	90	92	53	>99%	10	70	20
	2008-09	97	98	57	>99%	3	76	21
White	2007-08	40	69	75	83	60	20	20
	2008-09	86	86	77	>99%	14	71	14
Female	2007-08	78	87	62	>99%	22	61	17
	2008-09	93	93	65	>99%	7	72	21
Male	2007-08	80	89	62	95	20	60	20
	2008-09	*	*	64	>99%	*	*	*
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	*	*	39	*	*	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	60	50	32	>99%	40	40	20

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	89	50	97	21	59	21
	2008-09	93	94	54	>99%	7	74	19
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*



**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	75	63	>99%	30	59	11
	2008-09	85	89	65	>99%	15	78	7
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	80	82	*	*	*	*
	2008-09	*	86	84	*	*	*	*
African American	2007-08	50	60	47	>99%	50	*	*
	2008-09	*	89	50	*	*	*	*
Hispanic	2007-08	80	85	52	>99%	20	73	7
	2008-09	90	93	54	>99%	10	83	7
White	2007-08	33	57	80	>99%	67	*	*
	2008-09	71	79	82	>99%	29	57	14
Female	2007-08	70	73	60	>99%	30	65	4
	2008-09	83	84	62	>99%	17	79	3
Male	2007-08	71	78	66	>99%	29	52	19
	2008-09	92	96	68	>99%	8	75	17
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	*	*	41	*	*	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	20	17	21	>99%	80	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

## Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	70	49	>99%	33	60	7
	2008-09	78	84	52	>99%	22	74	4
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

***Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	92	93	88
	2008-09	99	99	99	89	93	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	>99%	99	*	*	91
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	94	96	95
	2008-09	>99%	>99%	99	>99%	98	95
African American	2007-08	>99%	>99%	>99%	89	94	83
	2008-09	>99%	99	>99%	80	91	84
Hispanic	2007-08	>99%	>99%	99	94	95	84
	2008-09	99	>99%	99	92	93	85
White	2007-08	93	98	>99%	78	83	94
	2008-09	96	98	>99%	72	88	94
Female	2007-08	>99%	>99%	>99%	94	94	90
	2008-09	99	99	99	90	93	90
Male	2007-08	99	99	99	90	92	86
	2008-09	99	99	99	88	93	86
Special Education	2007-08	93	96	99	92	91	62
	2008-09	>99%	>99%	99	83	92	65
Limited English Proficient	2007-08	89	93	99	87	84	76
	2008-09	96	95	98	49	55	76
Economically Disadvantaged	2007-08	99	>99%	99	91	92	83
	2008-09	99	99	99	87	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	92	91	79
	2008-09	>99%	>99%	>99%	87	88	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	>99%	99	*	*	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	94	93	94
	2008-09	>99%	>99%	>99%	>99%	96	94
African American	2007-08	>99%	>99%	99	89	91	68
	2008-09	>99%	>99%	>99%	83	83	70
Hispanic	2007-08	>99%	>99%	>99%	93	93	75
	2008-09	>99%	>99%	>99%	89	89	77
White	2007-08	98	99	>99%	82	83	88
	2008-09	>99%	>99%	>99%	75	81	89
Female	2007-08	>99%	>99%	>99%	91	91	80
	2008-09	>99%	>99%	>99%	86	86	81
Male	2007-08	99	99	>99%	93	92	79
	2008-09	>99%	>99%	>99%	88	90	81
Special Education	2007-08	>99%	>99%	99	93	83	50
	2008-09	>99%	>99%	99	>99%	88	57
Limited English Proficient	2007-08	97	98	>99%	88	83	72
	2008-09	>99%	>99%	99	54	52	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	91	90	73
	2008-09	>99%	>99%	>99%	87	86	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	96.0	78.0	97.3	n/a	95.5
	2008-09	n/a	100.0	79.1	n/a	n/a	95.5
Native American	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	*	91.5	98.2	n/a	97.5
	2008-09	n/a	*	91.2	n/a	n/a	97.5
African American	2007-08	n/a	100.0	70.7	97.6	n/a	95.0
	2008-09	n/a	100.0	71.8	n/a	n/a	95.1
Hispanic	2007-08	n/a	100.0	68.5	97.5	n/a	95.3
	2008-09	n/a	100.0	70.8	n/a	n/a	95.4
White	2007-08	n/a	100.0	88.2	95.9	n/a	95.7
	2008-09	n/a	100.0	88.8	n/a	n/a	95.6
Female	2007-08	n/a	91.7	80.3	97.3	n/a	95.5
	2008-09	n/a	100.0	81.4	n/a	n/a	95.5
Male	2007-08	n/a	100.0	75.8	97.3	n/a	95.5
	2008-09	n/a	100.0	76.8	n/a	n/a	95.5
Special Education	2007-08	n/a	*	70.3	97.6	n/a	94.0
	2008-09	n/a	-	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	n/a	-	39.3	96.7	n/a	96.3
	2008-09	n/a	-	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	n/a	100.0	68.8	97.4	n/a	95.2
	2008-09	n/a	100.0	70.4	n/a	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	n/a	n/a	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds  
For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

<b>Year</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>2007-08</b>	<b>Not Provided</b>	<b>Not Provided</b>	<b>Not Provided</b>
<b>2008-09</b>	<b>81.1</b>	<b>16.6</b>	<b>0.2</b>

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**  
**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional**  
**Credentials**  
**For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

<b>Year</b>	<b>%</b>
<b>2007-08</b>	<b>0.00</b>
<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses****For HARMONY SCIENCE ACADEMY -DALLAS ( 101846041 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>0.00</b>
	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).