



# Harmony Science Academy-Dallas

## Parent Compact

*Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. School must schedule annually a parent/teacher conference to discuss the compact. This school-parent compact is in effect during the 2017-2018 school year.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

The Harmony Science Academy-Dallas will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Conferences and staff development developed by our **Harmony** Instructional Leaders.
  - Promotions on our Web site highlighting the awards and honors that we have received for **Harmony's** contribution to excellence in education.
  - Teaching the high academic standards using research-based instructional strategies.

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:

- Staff-Parent meal, rotated through breakfast, lunch and dinner.
- Curriculum information sessions will be held once per semester to discuss academic programs, student expectations, and state assessments
- Formal Parent-Teacher conferences will be held once per semester

- Administration will maintain an open-door policy in order to be available to parents for discussion about student needs and/or concerns
- Weekly Information newsletters send to parents Staff/Student/ Parent daily email list.
- Individual conversation with counselors.
- Parent Academic Resources web site gives detailed information about the resources used in each grade.

Academic progress is reported to parents via:

- Important announcements will continue through the School Messenger telephone program
- School website page will be the primary means for daily announcements.
- Annual Title I meeting will be held each year in first quarter.
  - At this meeting, families will be informed of the school's Title I program and budget, and the right of parents/guardians to be involved in their child's education

Parents can make suggestions and participate in decision making via:

- Parents are invited to involve in Membership on the Site Council
  - This includes participating in development of the Campus Improvement Plan (CIP)
- Parents are invited to make comments and suggestions on "Let's Talk."
- Attending Principal-Parent Meals – agenda set by parents and the Principal
- Attending Parent Involvement Policy Meetings
  - The Title I Parent-School Compact is reviewed at this meeting annually
  - The Parent Involvement Policy and Procedures for Harmony Science Academy-Dallas will be reviewed at this meeting annually
  - The Title I budget is reviewed at this meeting at least annually
- Individual conversations with a Counselor

**Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- Parent-Teacher Conferences each semester. Offer flexible times or house visits for parents who are not available during weekdays.
- Individually scheduled conferences.
- Annual IEP meetings (if the student receives Special Education services)

**Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Report cards mailed home after each nine weeks
- Parent-Teacher Conferences during each semester
- Phone calls by Advisory teachers twice a year

